

Today is May 10, 2019 also known as the Day Free for Study (colloquially, "Dead Day")

**Junk email?**

If you get an email that you think may be junk, send it to [informationsecurity@drake.edu](mailto:informationsecurity@drake.edu) to double-check. They will get back to you pretty quickly to let you know if your suspicions are correct.

**What responsibility do we have to report discriminatory harassment and practice on campus?**

<https://www.drake.edu/policy/category/hr/discriminatoryharassmentnon-sex-based/>

Harassment: What do you do?

Student to student - Dean of Students office

Staff/faculty – Human Resources

Staff/Faculty to student – Report to both Dean of Students office and HR

Report through Ethics Point or reach out directly

**Awards and More Awards**

Thanks to the faculty, staff and members of the Dean’s Student Advisory Committee for assisting with Awards that were given out at the April 30 SOE event. Congratulations to all award winners, who were:

**Students**

Rising Star: Ngozi Ignokwe

Making a Difference: Rachel Mohatt, Stephen Flaherty and Sarah Lacey

Academic Excellence: Sara Rhine, Lea Farho, Sarah Wenaas and Kayla Bell

**Staff**

Debbie Dodge received the staff award for Dedicated Service

**Faculty**

Tonia Land is received a Leadership Award

**Alumni**

Nikki Force, Sheila Grebert, Kasey Peterson, Noreen Bush and Casey McMurray

**Promotions approved**

The Board of trustees approved Drs. Trent Grundmeyer and Matt Bruinikool for promotion to Associate Professor and DeDe Small and Michael Couvillon to Full Professor. Congratulations to all four Drake SOE professors!

**Visitors from Kazakhstan**

Drs. Fairbairn, Hayden, Land, and Sengstock met with five educators from Kazakhstan on May 2. They were visiting Iowa as part of the Teaching STEM in English project. The objectives of their visit are as follows:

- Explore best practices in multilingual and STEM education models for students grades Kindergarten through 12;
- Learn about extracurricular programs to encourage youth engagement in STEM fields;
- Discuss topics in school management and classroom education; and
- Explore teacher training and education models for multilingual and STEM education.

They are in the United States from April 22 – May 10, and while in Iowa, they also visited the

Science Center of Iowa, Waukee High School Project Lead the Way, and the Iowa Council of Teachers of English, among others. They asked many excellent questions and were very interested in Drake University, and Iowa's STEM initiative.

### **Qualitative Research Tools from Dr. Cris Wildermuth**

TEMI: I discovered this qualitative research gem – it's called TEMI, <https://www.temi.com/>. What Temi does is transcribe automatically any good audio file. The first one is free (regardless of length) and good for testing. As with any automatic transcriber, Temi is not perfect, of course. You still need to go through the transcript carefully, listen to it, and make corrections as appropriate. However, making corrections on a transcript is far easier than starting from scratch. I'd say my time was cut probably by 2/3 – at least! Also, Temi allows you to “play” the interview word by word, so reviewing incorrect parts is very easy. One more advantage? Temi automatically recognizes different voices (for example, speaker 1, speaker 2) and allows you to change these speaker names automatically. I suspect it would work well for meeting minutes (if these are taking too much time for our administrative colleagues) and focus groups. Cost: \$0.10 per minute. I estimate I'll spend about \$50-60 with Temi when I'm done with all my interviews, but I'll gladly spend that and not take four hours per interview just transcribing!

GOOGLE VOICE TYPING: Google Voice Typing is not nearly as good as Temi and doesn't seem to work well recognizing recorded audio. That said, Google Voice Typing is nice when you can't record the interviewee – you'll get far more than just taking frantic notes. It works quite well “live,” especially if you remember to use commands such as “period,” “new line” or “new paragraph.” Just open a Google Doc, go to “Tools” and choose “Voice Typing.”

A special tip on Google Voice Typing: Recently, I've been using it to help students who are “stuck” on a paper. When the student comes see me and is nervous about writing a paper (the familiar statement is “I've done all this research, and I have all these summaries, but I can't put anything together!” I start, with the student's permission, a Google Doc and press “Voice Typing.” Then I ask the student general questions such as “what have you read about topic x?” “what seems to be the consensus of the authors you read about this topic?” “were there major disagreements?” “what are some key research findings?” “what would your conclusions be”? When we're done chatting I present the student with a beautiful draft of a paper. Now, all the student has to do is review, hone, enter references, move things around – but he or she no longer has a scary blank Word document.

### **Take the Iowa Dyslexia Survey**

Dear Practitioner Preparation Faculty,

I'm writing to encourage you to take an important survey about how Iowa is meeting the needs of students with dyslexia. This survey takes about 5-10 minutes.

IOWA DYSLEXIA SURVEY link: [https://uiowa.qualtrics.com/jfe/form/SV\\_bIUx5ZuaRNlqtZH](https://uiowa.qualtrics.com/jfe/form/SV_bIUx5ZuaRNlqtZH)

The Iowa Department of Education is teaming up with the University of Iowa Stead Family Children's Hospital to distribute this survey on behalf of the Iowa Dyslexia Task Force. The task force was established by the Iowa General Assembly in 2018.

The survey's intended audience includes parents of children with reading difficulties, public school administrators, educators, and paraprofessionals; area education agency professionals; and higher education teacher training faculty.

The survey is completely anonymous and voluntary, although participation is strongly encouraged so that the task force can have a comprehensive collection of information about dyslexia response in Iowa. Survey results will be detailed in a report to the Governor and General Assembly in November. This report will be available to the public.

Thank you. If you have questions about this survey please contact Kathy Bertsch ([kathy.bertsch@iowa.gov](mailto:kathy.bertsch@iowa.gov)).