

Today is March 23,
2018
Today is also the
midpoint of the
Spring, 2018 semester

Anne Murr

Anne Murr will be celebrated for her lifetime service to Literacy. All are welcome to attend the informal reception tonight from 5-7 in the Cowles Liveary Reading Room.

Aggie Jones

After over 35 years with Drake University School of Education, Aggie Jones plans to retire. Her last day will be June 29. She will be greatly missed.

Jesse Wilcox

Dr. Jesse Wilcox has accepted a tenure track Assistant Professorship in Science Education at Simpson College, starting in August, 2018. He has deeply

Registration is just around the corner

Faculty should be meeting with advisees so that they can register on time. Info about when students register here: <http://www.drake.edu/registrar/registration/>
Graduate students start registering the afternoon of April 2. Undergrads start the morning of April 3.

Midterm grades due

Please submit midterm grades by Monday 3/26 at 10 am. Midterm grades are required for first-year undergraduates and are highly recommended for all students, in particular students who are not doing well (earning a D or F). Students have until March 30 to drop with a W. After March 30, they will not be allowed to drop unless they have extenuating circumstances (and they must be truly extenuating circumstances).

Bengu Ergruner-Tekinalp

Dr. Bengu Erguner-Tekinalp is the co-editor of a new issue of the Journal of Individual Psychology, along with colleagues Susan Gardner Belangee and Leigh Johnson-Migalski. More info -- The special Issue is entitled Diversity and Social Justice: Applying Theory and Adapting Practices
Articles in 74-1:

- Immigrant Parents Striving to Raise Resilient Children
- Bullying Prevention and Prejudice Reduction
- ICF in Adlerian Approaches
- Claiming Equity Using Early Story and Metaphor
- Belonging, Striving, and Style of Life Among Black Women in the Southwestern United States
- University Students Seeking Psychological Support
- Career Counseling With Low-SES Secondary Students
- An Adlerian View of the School-to-Prison Pipeline

Also available on Project MUSE: muse.jhu.edu/issue/38103

enjoyed his time at
Drake and is looking
forward to continued
collaborations with the
Drake SOE Faculty.

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