

Today is September 22,
2017

**This week's SOE
newsletter
brought to you by
guest editor Dr.
Jesse Wilcox.
Thanks so much,
Jesse!
Who's next?**

Spotlight

Over forty teachers, principals, and leaders attend the first meeting of the Drake Continual Improvement Network. The purpose of the meetings is together to learn about/practice the principles of continual improvement. If you would like to participate or would like more information, e-mail Doug Stilwell.

Important Updates

Be sure to give midterms grades between now and October 23rd. This is a new university policy

Study Abroad Opportunities

If you teach a methods course, please announce an opportunity for students to study abroad. We have a number of study abroad opportunities that are specially designed for Drake teacher education students. The meetings will be at 3:30 pm Tuesday, October 3rd and 9:30 am Wednesday, October 4th in 120 Collier-Scripps. Students that plan to student teach in Fall 2018 and might want to teach abroad need to attend one of the meetings or contact Dr. Matt Hayden. We currently have opportunities to student-teach for half of the semester in Belfast, Northern Ireland and Santiago, Chile, and we have also developed a program for teacher education students to spend a full semester at Stranmillis University in Northern Ireland where you can take education courses that will transfer back to Drake for credit in the teacher education program.

Education Articles of Interest

- Education Week: [Why are Teachers Leaving the Classroom?](#)
- Education Week: [Death to the Behavior Chart!](#)
- Ed Leadership: [Supporting Families in a Time of Fear](#)
- The Chronicle of Higher Education: [Why We Hate Our Own Meetings](#)
- Ed Leadership: [Learning to Listen: Two inner-city principals discover that listening is at the heart of school transformation.](#)

Do you have an article (research or practitioner) that might be of interest to your colleagues? Submit a hyperlink to Catherine Gillespie!

Scholarship Corner

Jen Thoma, Jerrid Kruse, and Lindsay Woodward are featured in this week's scholarship corner.

Jen recently had an [article published in The Reader Teacher](#) which focuses on exploring how a PLC can support technology integration in literacy instruction. She also has another article

intended to help retain students overall, and help students who are not doing well to have enough information to make the decision about whether or not to drop with a W before the deadline (which is October 25).

accepted.

Lindsay's [recent publication](#) in the American Educational Research Journal explores the strategic processing undertaken when adolescents read online in unconstrained environments.

This is Lindsay's second publication in 2017.

Jerrid [published an article](#) in Science & Education that focuses on the role of multiple methods courses on pre-service teachers' understanding of the nature of science. This is Jerrid's sixth publication in 2017.

If you would like to be part of Scholarship Corner, e-mail a link of your recent work to Catherine Gillespie.

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