Drake University | School of Education

Be safe

Message from the Dean: Be safe, be well. Let Drake be your "Guardian." If you have not already done so, download the free Rave Guardian app on your smart phone using the link below or going to the App store and searching Rave Guardian. The panic button connects directly to security and the timer can be used to track your movement and safe arrival. Here is the link to the web page where it is explained: http://www.drake.edu/publicsafety/drakeguardianmobileapp/

Invitation for next week

You are invited to the next T & L Seminar on Tuesday, March 1, 4:15-5:15 pm, SOE, B06A Topic: Quality Teachers of English Language Learners: Exploring the Use of a Standards Framework to Improve the Focus of Professional Development for Practicing Classroom and Content Teachers. Presenter: Janet E. Hiatt

Special SOE Newsletter Issue:
Report from AACTE -- American Association of Colleges of Teacher Education

AACTE data reporting changes

The annual PEDS (profesional education data system) report data collection is currently suspended, and will remain suspended (Drake SOE has been submitting this report annually for the past 20 years). AACTE wants become more of a data aggregator instead of a data collector. They are also trying to reduce duplicate data collection efforts. They plan to provide a data

Recruiting and retaining students from underrepresented populations

Overwhelming evidence demonstrates that students stay where they feel like they belong. Many strategies can be implemented to help all students develop a sense of belonging, but that's the evidence-based focus in recruiting and retention efforts.

dashboard that AACTE member institutions like Drake can use from AACTE rather than send to AACTE. They also want better benchmarking data (comparable from one institution to another), for instance for graduate and employer satisfaction. They will create a new survey that will be on a voluntary, sampling basis, starting with graduate and employer satisfaction surveys (not all institutions/graduates/employers will be asked to participate each year). By next annual conference (March, 2017), they will have a 1st report available.
https://prezi.com/e_2mllwy_plv/aacte-bortner-data-initiative/

Quality Support Center

In place of data collection, AACTE is moving to online professional development seminars aimed at helping faculty and programs to use quality assessment and to use data for program improvement. As a member of AACTE, Drake has access to all these resources, some of which are free.
http://aacte.org/professional-development-and-events/quality-support-initiative

Predictive validity of dispositions to student success

#1 dispositional predictor of student success: Preparation for class and appointments. (Other predictors include: (2) maintains professional appearance, (3) demonstrates flexibility during the learning experience (4) responds positively to constructive criticism and (5) demonstrates high expectations for others. Legal cases support institutions in dismissing students who do not meet communicated dispositional expectations.

LiveText update

LiveText is releasing a new platform on April 6, 2016 that has a more social media look to it than the current platform. Drake SOE can tell LiveText when we are ready to migrate to the new platform.

edTPA update

These are the states now using edTPA in their initial teacher preparation programs: In the midwest - Iowa, Minnesota, Illinois, Wisconsin; in the east - New York and New Jersey; in the south - Tennessee and Georgia; in the west - California and Washington.
Coming soon: Academic Language Primers to be available for all 27 content areas.

ESSA

ESSA=The Every Student Succeeds Act (signed into law in December, 2015) changes funding for state Teacher Quality Grant, aka Title II. Iowa currently receives about 17 million dollars and this will hold steady for a couple of years and then fall by about a million dollars by 2020. Other states will lose or gain a lot more (up to 10 million in gains or losses are expected in some states).