

Today is October 28, 2016

## Dates

October 31. Halloween, plus first day of registration for Spring, 2017. Faculty should meet with advisees if they haven't already.

November 1. Deadline to express interest in teaching summer camp in China to Dr. Matt Hayden.

November 1. 4:15-5:15 pm, SOE, B06A T&L Seminar on Culturally Responsive Classroom Management Strategies for Diverse Classrooms presented by Dr. Shelley Fairbairn

November 3. 8 am - 9:30 am. Join the SOE Dean's Student Advisory Committee next Thursday (Nov. 3) from for a special continental breakfast reception in the Dean's Conference room. We will be honoring our five students from the University of the Andes in Santiago, Chile. Join us as we welcome Itziar, Maria, Maria, Martina and Sofia!

## All Staff Council

## From the Dean

Sincere thanks to the faculty, staff, students, alumni and Drake officials who participated in our recent Iowa Department of Accreditation Visit. When the visitors departed yesterday, they had interacted with over 160 individuals in our world. We will, of course, share information about the results as they come forth during the next few months.

April is now October! Since federal guidelines for student loan applications changed, students and families are making college decisions in October. Today, we are hosting our first Project Teach live session for 10 of the 66 students who have already applied to enter teacher education next fall. Students are visiting a class and meeting faculty and staff to guide their future pathway straight to Drake!

## Student groups

The Kappa Delta Pi (KDP) International Honor Society in Education and the Drake Education Association (DEA) had their first informational meeting on Sunday, October 23rd! Abigail Parra, president of KDP, and Evelyn Pyle, president of DEA, ran the meeting while aiming to welcome new members to both KDP and DEA, as they enter their 100th year as a chapter at Drake. New members will be formally initiated into the chapter/association on November 6th; Abigail, Evelyn, and current members are very excited to welcome them into the new school year with KDP/DEA!

## 14 day Writing Challenge

The National Center for Faculty Diversity is sponsoring a free 14-day writing challenge for faculty and grad students (write for 30 minutes every day, 5 days a week) that starts November 7. Join in! <http://www.facultydiversity.org/event/14DayFall2016>

## Teaching for high potential

Dr. Sally Beisser has been selected to serve on the *Teaching For High Potential* Editorial Advisory Board for a four-year term as one 15 educators in gifted education. Her induction

Chuck Sengstock is a member of All Staff Council and sits on the Governance Committee. Any staff member can bring issues to staff council through Chuck.

## Tech tools and tips

1. If people find weak wi-fi spots, ITS has a form they can complete at: [its.drake.edu/wifi-form](http://its.drake.edu/wifi-form). The description explaining the form at the website is: *This past summer ITS added and replaced wireless access points on campus. We've done the technical work, now we need your help to refine the settings. Are you finding gaps in coverage, slow connections, or other issues in campus buildings? Complete the form below and let us know what wifi issues you're having and where, so we can work towards resolving them.*

2. Drake has a subscription to Lynda.com. It is a set of videos on hundreds of topics that could be of interest, including time management, educational technology, higher education, teaching, etc.. Banjo lessons too :) It is quite a fascinating site. Access it from the ITS website when on campus or via blueView when off campus. <http://its.drake.edu/lynda-com/>

will take place at the *National Association for Gifted Children National Conference (NAGC)* in Orlando, FL next week where she will be presenting on "An Early Childhood Assessment Tool to Identify the Young Gifted Children." As the 2016-2017 Troyer Research Fellow Recipient, she will be accompanied by two Drake students, Madeleine Emrich and Sydney Staudt who are research assistants and will present during this accepted conference break out session. These two students are obtaining their TAG Endorsement to teach pK-12 gifted learners.

## Critic's Choice Award

Kevin Lam, assistant professor of urban and diversity education at Drake University, will receive a 2016 Critics' Choice book award for his book titled [\*Youth Gangs, Racism, and Schooling: Vietnamese American Youth in a Postcolonial Context\*](#).

The American Educational Studies Association (AESA) will present the award to Lam during the association's annual conference in November. Established in 1968, AESA is an "international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education." Every year, a committee of AESA members hand picks titles it regards as exceptional and that may be of interest to those in educational studies. These books are then nominated as AESA Critics' Choice Award winners. *Youth Gangs, Racism, and Schooling* (Palgrave Macmillan, 2015) examines the formation of Vietnamese American youth gangs in Southern California. In the book, Lam addresses the particularities of racism, violence, and schooling in an era of anti-youth legislation and frames gang members as post-colonial subjects, offering an alternative analysis toward humanization and decolonization. "The book focuses on the specific context of Vietnamese American youth gangs; however, it also raises larger philosophical and political questions about power relations, identity, and difference," said Lam "These themes are central in the courses that I teach." Lam teaches in the Department of Teaching and Learning and is director of the [\*Social Justice in Urban Education \(SJUE\) program\*](#) in Drake's School of Education. Drake University's SJUE program seeks to educate culturally responsive teachers to work effectively with all students in urban settings—particularly students of color, working-class students, immigrant students, and students from historically marginalized populations. Aligned with the School of Education's commitment to *academic reflection, collaborative learning, and social justice*, the program seeks to help teachers critically examine urban contexts, so that they may develop pedagogical knowledge and tools to

work with students in these contexts.