

# School of Education

Today is July 17, 2015

## Better late than never!

Darn those vacations! The SOE Newsletter should be back in full swing now. Make sure to take your own vacation and let work slide for a few days.

In the spirit of catching up with slightly old but very important good news:

On page 4A of the 6/26/15 DM Register, there was coverage of a wonderful collaboration between Drake ESL endorsement cohort student and DMPS ESL summer school. Special thanks to Lynda Brown, ESL Methods instructor, for incorporating this innovative collaboration into her summer course! Many of the same DMPS students highlighted in the Register article visited Drake on June 26. When admissions was not able to handle the DMPS teacher's request for a campus tour, the SOE took it up. Special thanks to Kerwin Dobbins and Kelly Read and to Drake education students Loan Nguyen (May grad) and

## From our Cowles Librarian

Cowles Library has a new database you will find useful:

- Education Source is a very large, mostly full-text database of journals in Education. It covers all fields of Education. In corporate terms, it is EBSCO's answer to ERIC. It is not quite ERIC; it lacks the ERIC Documents and the wonderful "document type" search, but it has so much else that you will find it a useful part of your research.
- <https://library.drake.edu/find/article-databases/title/education-source/>

Education Source has:

- Full text for more than 1,900 journals
- Indexing and abstracts for more than 3,500 journals
- Full text for more than 550 books and monographs
- Full text for numerous education-related conference papers
- Citations for more than 5.5 million articles, including book reviews

Education Source is already part of our "Education Super Search" on the Education Research Guide

<http://researchguides.drake.edu/education>

Please share Education Source with your students

Happy Searching!

Marcia Keyser.

## Alternative Contract with DMPS info worth noting

Useful information from DMPS Superintendent Ahart in case you get inquiries from DMPS employees who are not part of the Alternative Teaching Contract cohort:

"In the spring of 2012, the district and the DMEA negotiated an alternative teacher contract. Among the many unique elements of this contract is a master's degree designed by DMPS and an

Viridiana Perez (senior this fall) for making a meaningful event for those ELLs. Both events are concrete representations of the SOE's commitment to social justice!

### **Jerome Hilscher to stand in for Ken Kass**

Dr. Jerome Hilscher, who teaches EDUC 109/261 for the SOE and long-time Drake employee, is now the Interim Director of Academic and Emerging Technologies, the position that Dr. Ken Kass most recently held. Congratulations, Jerome! You can reach Jerome on campus at x2415.

### **Heartland AEA free ebook access**

Education students at Drake have free access to the 1000+ ebooks that Heartland AEA provides schools. The ebooks work on any computer or mobile device. These ebooks reflect the current curriculum and reading interests of K-12 students and teachers. Email [catherine.gillespie@drake.edu](mailto:catherine.gillespie@drake.edu) for login details.

accredited institute of higher education. The goal of this master's degree is to empower teachers to be more effective with the students we serve in DMPS. Our student population brings challenges that are unique to an urban environment and we were looking for a way to better support our teachers in the improvement of their professional practice as evidenced by student results. Over the course of 2014-2015, we engaged in a thorough process of identifying a partner school to begin development of this new master's degree that we are confident will help elevate the performance of our teachers and elevate the profession itself.

Des Moines Public Schools has recently partnered with Drake University to create a Master's degree designed exclusively for DMPS teachers. The 32-credit degree is being offered at a reduced tuition rate (\$330 per credit plus fees). While the program is being developed as part of the alternative teaching contract (ATC) program, non-ATC teachers are encouraged to apply to the Master's degree program at their own cost. We believe there is not a better opportunity to earn a master's degree that will improve your professional practice and open doors to future opportunities.

We will begin the application process for our non-ATC teachers who are interested in applying to be a part of the first cohort in late September. More information will be forthcoming via IC Messenger during the week of September 6th – 11th. This will include the DMPS specific application, deadline for submission of application materials, and a listing of dates that have been established for DMPS teachers to complete the Drake Writing Test.

Please be sure to watch for further information to come through the IC Messenger the week of September 6th – 11th."

### **Media**

1. Robots give campus tours:  
<http://campustechnology.com/articles/2015/07/01/telepresence-robots-attend-campus-tours-and-more-at-oral-roberts-u.aspx?m=1>
2. Branstad: Throwing money at schools won't improve them  
[Mackenzie Ryan](http://www.desmoinesregister.com/story/news/politics/2015/07/13/education-funding-vote-branstad/30109287/) and [Kevin Hardy, kmhardy@gmail.com](mailto:kmhardy@gmail.com) July 13, 2015
3. Not that anyone we know would lecture, but:  
<http://www.facultyfocus.com/articles/teaching-and-learning/why-change-our-approach-to-teaching/>
4. Iowa leads nation in LGBT student protection  
[Mackenzie Ryan, mryan@dmreg.com](http://www.dmreg.com) 7:58 p.m. CDT July 15, 2015  
Iowa is a national leader in including sexual orientation and gender identity in school anti-bullying policies, according to a national report released Wednesday. That's likely because of Iowa's 2007 Safe Schools law, which protects 17 student

characteristics from harassment.

But Iowa advocates for gay, lesbian, bisexual and transgender students said more needs to be done to help students feel accepted and included. “The kids tell us that bullying takes place basically every day in every school,” said Donna Red Wing, executive director of LGBT advocacy group One Iowa. “Bullying is a big problem, and a lot of young people have no idea what their rights are, and who they can go to.”

Ryan Hawkins, a gay-straight alliance sponsor at East High School in Des Moines, agrees. “I know that if one of my students walked to my administrator’s offices, and if they said they had a problem, they would be responded to appropriately,” he said. “But I’m not saying that my kids feel safe enough to do that yet.”

The report, released Wednesday by the Gay, Lesbian & Straight Education Network, analyzed more than 13,000 school district policies nationwide, as well as state laws, to determine how much protection is given to students.

But because the policies were largely collected between 2009 and 2011 — and are at least four years old — practically all Iowa school bullying policies should have LGBT protections by now.

Nationally, only 10 percent of school districts offered LGBT protection at the time. An additional 20 percent offered gay, lesbian and bisexual protections, but not transgender protections. And about 40 percent had bullying policies, but did not mention LGBT specifically, the report said.

**Drake University School of Education** 3206 University Avenue, Des Moines, Iowa 50311  
T 515-271-3726 W [www.drake.edu/soe](http://www.drake.edu/soe)



Click here to [unsubscribe](#)