Today is November 20, 2015

Next newsletter: December 4, 2015. Have a great Thanksgiving

Tech request form

SOE Rubric for Technology Request

Purpose: Provide clear process to evaluate technology requests for the technology committee.

Candidate_		
	Request	
	•	

Drake IT (Tech Ticket)	School of Ed Request (Dean)	SOE (Senior Tech Support Spec.)	Tech Committe e Request	
Softwar e issue with your comput er Hardwa re issues with your comput er Classro om technol	Request s for compute r renewals Staff specific technolo gies (softwar e or hardwar e)	Technol ogy request s for hardwar e such as charger s, keyboar ds, mice or other peripher al comput er items.	Technolo gies to support teaching, research, or services not purchase d by IT or SOE	

Dates

Drake offices will be closed Thursday and Friday 11/25 and 11/26 for Thanksgiving. No classes on Wednesday, 11/24, but offices will be open.

Academic Integrity

Please alert Associate Dean catherine.gillespie@drake.edu regarding all issues of academic integrity, especially plagiarism. Regardless of outcome, each episode needs to be reported centrally.

Title IX Reporting

Every sexual violence or assault incident on-campus or off-campus by or to students also needs to be reported centrally. We want to make sure students get the help they need, and we want to be compliant with all laws and relevant rules. Please direct students to our new full time Title IX coordinator, Kathryn Overberg, who will be coordinating services and information regarding sexual violence, assault, harassment, etc. Associate Dean Catherine Gillespie can also assist in getting the student to Kathryn Overberg. Some confidentiality can be maintained if that is what the student wants.

Save the date

Please save the date for: Stand Up, Speak Up: A Drake If technology request lacks inform appropriate technology comm returned to the requester and purchase.

Requests considered by the SOI be weighted based on the freque students or staff.

Notes about request:

To request technologies through Committee go to: http://tinyurl.cc

Drake SOE covered by UKZN

Service Learning collaboration highlighted (below and to the right of the picture of the Queen) http://ndabaonline.ukzn.ac.za/UkzndabaNewsletter/Vol3-lssue52

Feedback requested

Iowans who make up the Council on Educator Development have spent the past two years studying teacher and administrator evaluation practices and professional development. This document represents their preliminary recommendations. The council now needs feedback on these recommendations from Iowa's education community, including superintendents, principals, teachers and school board members. This is the link:

https://www.educateiowa.gov/article/2015/10/01/feedback-needed-educator-development-preliminary-recommendations

The State of Educator Prep

2015 Report on the State of Educator Preparation in Iowa

https://www.educateiowa.gov/sites/files/ed/documents/2 015-11-

18%20State%20of%20Educator%20Preparation.pdf

University Women & Leadership Symposium. This unique, all-day event will take place on March 8, 2016, in the Olmsted Center's Parents Hall. The symposium will feature some of Des Moines' most accomplished female leaders as they share information on:

- Forging your leadership presence
- Building your network
- Creating a concrete action plan

As an added bonus, attendees will receive credit toward the Excellence in Learning & Development Certificate.
Faculty and staff are welcome to join for all or just part of the day, and lunch will be provided for registered attendees.
RSVP for the event at:http://tinyurl.com/DrakeWomenLead2016.
For questions, please email any of

the event organizers listed below. Thank you,
Drake University Women and
Leadership Committee
Cris Wildermuth, Annique
Kiel, Eliza Dy-Boarman, Stephanie
Cardwell, Bengu ErgunerTekinalp, Shelley Hurst, Debra
Wiley, Alyssa Young

Invitation

We're writing to invite you to a free showing of *Paper Tigers* on December 2nd from 1:15-3:15 at Fleur Cinema. Bringing this film to Des Moines is a joint endeavor between Des Moines Public Schools' Roosevelt High School and Drake University's School of Education, and we're excited to offer you this opportunity. The film does a beautiful job illuminating the situations that adversely affect students' ability to

perform in the classroom and how practices (like the use of A.C.E.S., the Adverse Childhood Experience Study, and trauma-informed care) can make a significant impact on academic growth and on the culture of a school.

A synopsis of the film:

"Stressed brains can't learn." That was the nugget of neuroscience that Jim Sporleder, principal of a high school riddled with violence, drugs and truancy, took away from an educational conference in 2010. Three years later, the numb er of fights at Lincoln Alternative High School had gone down by 75% and the graduation rate had increased five-fold.

Paper Tigers is the story of how one school made such dramatic progress.

Following six students over the course of a school year, we see Lincoln's staff try a new approach to discipline: one based on understanding and treatment rather than judgment and suspension. Using a combination of verite and revealing diary cam footage.

Paper Tigers is a testament to what the latest developmental science is showing: that just one caring adult can help break the cycle of adversity in a young person's life.

http://www.papertigersmovie.com/

We have fifty seats reserved for Drake, so we're asking that you reserve your spot by putting your name and checking the box here: http://doodle.com/poll/asut8s3ai3i9r zys

Thanks so much, Shelley Fairbairn, Bengu Erguner-Tekinalp, and Petra Lange