

School of Education

Today is December 19, 2014

Dates

Drake offices close today at 4:30 and reopen the morning of January 5, 2015. See you next year!

Woo hoo!

All SOE grades were submitted on time! Thank you SO much!!! Happy Dance!!!

Substitute authorizati on

Holders of the substitute authorization **may now serve PK-12** as of 12/17/14. The day limitations are still in effect. Para educators are still limited to their own special education classroom.

On-campus J-term 2016 info

There is no special procedure for having J-Term on-campus courses approved and scheduled. We use the same procedure to build the J-Term schedule as we do any other semester or term. The Office of Student Records works with the Deans' Offices to build the J-Term schedule. Plan on getting your information to the SOE Dean's Office by February 2, 2015

The one difference in procedure is that when you submit information to your Dean's Office and/or Department, Art Sanders asks that you please also send him basic information about the course. This helps him with J-Term planning and with putting information on the J-Term webpage. Please send me Art Sanders course title and number. prerequisites or course restrictions (e.g. preference to majors), if any, AOI or other designations (e.g. Honors), and a brief description of the course. You can use a catalog description if available, but you also can provide a more extensive description. If you have a new J-Term course that will also be seeking designation as meeting one of the Areas of Inquiry (AOI), you should submit the AOI approval form found on the Faculty Resources Tab of the Drake Curriculum Webpage (http://www.drake.edu/dc/facultystaffresources/aoiuccresources/). A s you will see, each AOI has it's own form, so if you are seeking two AOI designations, you must submit two separate forms. The UCC no longer allows a course to be approved for more than two AOIs. The forms can be submitted by clicking on the submit button at the bottom of the form. There is also a place to attach a syllabus prior to submission. If the UCC does not have time to give final AOI approval prior to the J-Term course schedule going live to students, we can list it in the materials about J-Term courses on the webpage as having "AOI approval pending" (noting the particular AOI).

Media

1. DMPS Newslettter: <u>http://www.dmschools.org/community/dmpscommunity-report/</u> The current edition of the DMPS Community Report features a profile of Clemencia Spizzirri of Merrill Middle School, the 2015 Iowa Teacher of the Year (AND DRAKE GRADUATE). See a picture of one of Sarah

UKZN partnership funding updates

Funding approved! For SOE Professors Sally Beisser and Laura Kieran to advance research collaborations with UKZN researchers Sithabile Ntombela and Angela James (matched contributions between Drake SOE and Drake International) Funding was also approved for lodging, meals, and hospitality to host three UKZN researchers visit to Drake to advance SOE research collaborations and deepen our partnership. This will include the abovementioned partners (pending UKZN approval) and a visit by Ansurie Pillay, who is collaborating with Dr. Shelley Fairbairn.

Skidmore's (ANOTHER DRAKE GRADUATE!) students on page 9. 2. Open letter to Black students from Black professors #BlackLivesMatter <u>http://blackspaceblog.com/2014/12/08/an-open-</u> letter-of-love-to-black-students-blacklivesmatter/

3. More money sought for continued reforms of Iowa schools; Iowa's education chief asked for more money for improving elementary reading and funding initiatives

http://thegazette.com/subject/news/more-money-sought-forcontinued-reforms-of-iowa-schools-20141216

4. A quarter of Ohio third-graders must retake reading test More than 31,000 third-graders will have to retake their state reading exam to ensure passage to the next grade, but the students who barely passed their fall exams might be of bigger concerns to districts this year.

http://www.zanesvilletimesrecorder.com/story/news/local/2014/12/1 6/quarter-ohio-third-graders-must-retake-reading-test/20498379/

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