

School of Education

Today is October 24, 2014

Dates

See registration dates.

Updates

Our new building and PE-Health-Coaching was approved by the Board of Trustees on October 18!! A faculty search for a new PE-Health professor is now underway.

Media

1. Last minute changes took millions more from University of Iowa 'It will cause irreversible damage' By Vanessa Miller, The Gazette
Published: October 17 2014 | 5:49 pm more here:
<http://thegazette.com/subject/news/last-minute-changes-took-millions-more-from-university-of-iowa-20141017#cqC0RC0DALe7hWzL.99>
2. TED Talk by Susan Etlinger entitled What do we do with all this big data?
http://www.ted.com/talks/susan_etlinger_what_do_we_do_with_all_this_big_data?utm_source=newsletter_daily&utm_campaign=daily&utm_medium=email&utm_content=button_2014-10-20
3. DMPS October/November Community Report available here: <http://www.dmschools.org/community/dmps-community-report/> including such useful information as names of the national merit semi-finalists and information about the Hoover STEM group.
4. Fantastic NYT article about the power of mindset: http://www.nytimes.com/2014/10/26/magazine/what-if-age-is-nothing-but-a-mind-set.html?_r=0

Spotlight

From Parenting Magazine's Mom Congress 2012 summarizing the traits of the much admired and controversial Finnish education:

1. Finland does not give their kids standardized tests.
2. Individual schools have curriculum autonomy; individual teachers have

From the Dean

Today we welcome our International Advisory Committee. We are grateful for our long distance travelers. Fine Arts Curriculum Specialist Allison Kinney-Gardhouse is here from Toronto and Gail Galloway is an Elementary Principal from Illinois. In addition, we are pleased to include new members: Cyndi McDonald, Associate Supt., from Waukee and Bruce Kimpston, Ankeny Supt. Committee Chair Phyllis Staplin will be starting with a group exercise on "Leading Change" followed by an update on the Capital Campaign

classroom autonomy.

3. It is not mandatory to give students grades until they are in the 8th grade.
4. All teachers are required to have a master's degree.
5. Finland does not have a culture of negative accountability for their teachers. According to Partanen, "bad" teachers receive more professional development; they are not threatened with being fired.
6. Finland has a culture of collaboration between schools, not competition. Most schools, according to Partanen, perform at the same level, so there is no status in attending a particular facility.
7. Finland has no private schools.
8. Education emphasis is "equal opportunity to all." They value equality over excellence.
9. A much higher percentage of Finland's educational budget goes directly into the classroom than it does in the US, as administrators make approximately the same salary as teachers. This also makes Finland's education more affordable than it is in the US.
10. Finnish culture values childhood independence; one example: children mostly get themselves to school on their own, by walking or bicycling, etc. Helicopter parenting isn't really in their vocabulary.
11. Finnish schools don't assign homework, because it is assumed that mastery is attained in the classroom.
12. Finnish schools have sports, but no sports teams. Competition is not valued.
13. The focus is on the individual child. If a child is falling behind, the highly trained teaching staff recognizes this need and immediately creates a plan to address the child's individual needs. Likewise, if a child is soaring ahead and bored, the staff is trained and prepared to appropriately address this as well.
14. Partanen correlated the methods and success of their public schools to US private schools. We already have a model right here at home. Compulsory school in Finland doesn't begin until children are 7 years old.

Book Drive

Alex Bruinekool (Dr. Matt Bruinekool's son) is collecting books for a Book Tree at Festival of Tress & Lights to be read by children who spend time at Blank Children's Hospital. Please consider donating a new, developmentally and culturally appropriate book for Blank Children's patients (ages 2-12) and their family members to read. Please avoid books about sensitive issues like divorce, abuse, or death. Alex's goal is to try to collect at least 100 books by Nov. 1. for Blank. After that he is going to continue to collect books to try and start a lending library at his high school for kids to be able to check books out to take home and read to their younger siblings. There will be a box upstairs outside Matt Bruinekool's office (212G) and there will also be one downstairs.

and a focus group discussion on continuing education. The Counseling faculty and staff finished a successful site visit from the new CACREP Accreditation team. Four the last two years, Bengu has been the lead writer, cheerleader and first rate organizer of the self study. Bob, Matt and Wade have assisted with the massive curriculum and program changes that had to be in place before we could even consider our application. Doris prepared supportive documents and Bridget gave 24/7 attention to every detail of the actual visit. We are encouraged by their positive exit interview and are hoping for a two year approval from the national office sometime in January.
Dean Jan
McMahill

Registra tion

informat ion

Find information about registration by going to: <http://www.drake.edu/studentrecords/> and clicking on registration.

More information here:

Earned hours = Total earned hours through the summer 2014 semester.

Hours for the fall 2014 semester are not considered for the purpose of determining when students become eligible to register.

Students can find their total earned hours on the bottom of their unofficial transcript in Blueview.

Non-degree-seeking students (cross-enrollers, guest students) will become eligible to register on Wed, Nov 19.

Registration
Times
Spring 2015

GRADUATE
EDUCATION
STUDENTS
27 and above
Mon, Nov 3 3:00

PM
12 and above
Tues, Nov 4 3:00
PM
0 and above
Wed, Nov 5 3:00
PM
UNDERGRADUA
TE STUDENTS
116 and above
Mon, Nov 3 7:00
AM
103 and above
Mon, Nov 3 7:30
AM
95 and above
Tues, Nov 4 7:00
AM
84 and above
Tues, Nov 4 7:30
AM
76 and above
Wed, Nov 5 7:00
AM
70 and above
Wed, Nov 5 7:30
AM
64 and above
Thurs, Nov 6 7:00
AM
58 and above
Thurs, Nov 6 7:30
AM
52 and above Fri,
Nov 7 7:00 AM
45 and above Fri,
Nov 7 7:30 AM
39 and above
Mon, Nov 10 7:00
AM
31 and above
Mon, Nov 10 7:30
AM
27 and above
Tues, Nov 11
7:00 AM
17 and above
Tues, Nov 11
7:30 AM
12 and above
Wed, Nov 12 7:00
AM
6 and above

Wed, Nov 12 7:30 AM
1 and above
Thurs, Nov 13 7:00 AM
Credits = 0 Last Name A-G Thurs, Nov 13 7:30 AM
Credits = 0 Last Name H-N Fri, Nov 14 7:00 AM
Credits = 0 Last Name O-Z Fri, Nov 14 7:30 AM

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